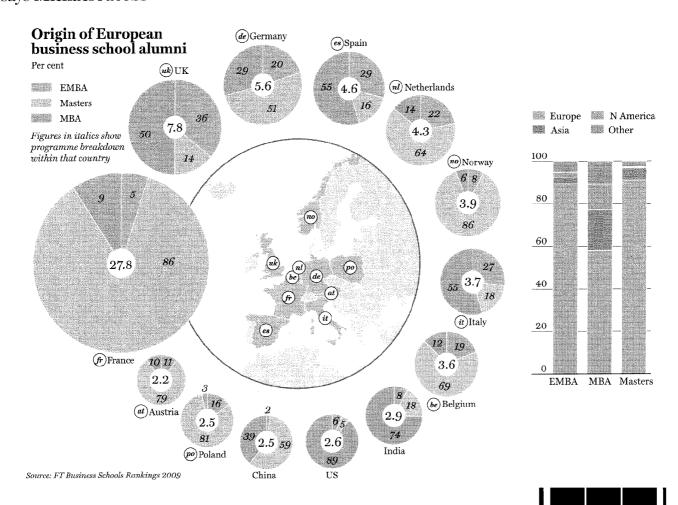
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**WINNERS & LOSERS** 

# Top table

# Each year the FT conducts an in-depth survey of the top business schools in Europe. Here we reveal how they fared in 2009

It has been an *annus* horribilis for business schools, yet there has been surprisingly little movement in the rankings, with HEC Paris maintaining its lead, says **Michael Jacobs** 



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FTER A YEAR OF turbulence in the business education sector, there is surprising stability at the top of the 2009 European Business Schools rankings. The impact of the economic downturn on both business schools and their alumni has been evident throughout 2009.

In January, the Global MBA ranking coincided with a period in which there was intense scrutiny of the degree as some high-profile holders of the qualification were implicated in the unfolding financial crisis.

Evidence collected as part of the Executive Education rankings in May pointed to the more direct economic impact of the crisis on schools. New enrolment numbers on open programmes showed signs of stagnation, while optimism about future investment in customised programmes remained low. Salary data reported later in the year by masters in management and executive MBA graduates showed a tightening of corporate belts, as year-on-year reductions in pay averages were recorded.

Yet against this backdrop of insecurity, the rankings presented here are reassuringly familiar. Leading the table of 70 schools is HEC Paris, celebrat-

ing four consecutive years as number one in Europe. HEC's retention of the European crown is a reflection of the school's blend of the quality and quantity of its programmes. It is one of only three European institutions to feature in every Financial Times ranking. In 2009, its masters in management degree, customised executive programmes and executive MBA collaboration – the Trium programme – were all ranked second in the world.

A similar trend emerges for the remaining nine schools in the top 10. Eight retain that status from 2008 and all have at least three entries in FT rankings. Esade Business School is the new entrant, achieving joint eighth place with EM Lyon. Improved performances in all four rankings it contested in 2009 were enough to lift the Spanish school from 11th last year.

In spite of the consolidation at the top, the rest of the table is by no means static. Imperial College Business School broke into the top 20, climbing 14 places from last year's joint 30th position. The London-based school's surge up the table reflects a debut entry into the masters in management ranking this year.

It's a similar tale for the Grenoble Graduate School of Business. On the back of a new entry into the 2009 global MBA ranking, the school moves from joint 30th with Imperial in 2008 to 19th this year. However, the highest climber is Aston Business School, reaching 31st place from 47th last year.

There are seven new entries in 2009. Kozminski University, Poland, is the highest of the debutants, ranked 42nd, thanks to placing in both the masters in management and EMBA rankings. Following a first appearance in the EMBA ranking, Koç University Graduate School of Business makes the top 70. The inclusion of the Turkish institution increases the total number of countries represented to 20. Schools based in the United Kingdom and France continue to dominate though, making up more than half of the schools listed, with 22 and 18 entries respectively.

Given this presence, the proportion of students of British nationality who graduated in 2006 with an MBA, EMBA or masters in management degree from one of 70 schools listed is surprisingly small. The Financial Times surveyed close to 8,000 such graduates and just 8 per cent identified themselves as being a United Kingdom national. Lower participation by British students on masters programmes, accounting for more than 4,000 of the alumni surveyed, explains this apparently small number. Two per cent of students surveyed who completed a masters degree were from the UK. At the same time, British alumni were the most represented on MBA and EMBA programmes - accounting for 12 and 19 per cent respectively.

The contrast with French alumni is striking. Almost three in 10 alumni surveyed by the FT were French (28 per cent), and almost half – 45 per cent – the masters graduates were of French origin.

This disparity is in part explained by higher numbers of schools in France where the masters in management degree remains the pinnacle of business education. Some 17 of the 18 French schools included in the European league of 70 have a ranked masters programme, compared with nine out of the 22 schools based in the United Kingdom. The

Although schools in the UK and France make up more than half of those listed, the proportion of British students is just 8 per cent

higher number of international students attending programmes in the UK is another factor. Almost half of those who studied a masters in the United Kingdom were non-European, compared with an average across Europe of 11 per cent.

Regardless of what programme or where alumni studied, the majority view was that it proved worthwhile. Data on the achievement of programme aims show that the objectives alumni identified as the most important were, in general, the ones that most completed successfully. In the case of masters graduates, management education, career progression and increasing earning potential were the most important motivations. More than three-quarters of those surveyed reported that their degree had helped them attain these objectives. MBA alumni had similar aspirations, although they also placed emphasis on the ability to change careers on graduation: an ambition achieved by 72 per cent.

In addition to professional progression and a related change in earnings, EMBA alumni wanted to develop a network of professional contacts through their studies. Three-quarters said the programme delivered on this goal. ■

#### **Masters**

Although 91 per cent of graduates and 46 of the 50 schools featured in the FT's 2009 masters ranking were European, participants in the masters in management degree are far from homogenous.

Typically, around one-third of participants are not a national of the country in which they study. Unlike MBA or EMBA programmes, participation by female students is more or less equal to that of males, and students tend to be recent graduates of a bachelor degree and have little or no work experience. The data reveal an average starting age of between 22 and 23.

Alexandra Goujon, a graduate from ESCP Europe, entered the European track masters in management programme in 2002. "I chose ESCP especially for the programme ... which allowed me to live, study and work in four different countries," she explains.

Aside from her studies – in Paris, Oxford and Berlin – Goujon, a Parisian, was also required to complete a series of company internships. She chalked up an impressive range of experience, working at Dior Couture in France and the water management company Veolia Water in the UK before a final-year placement as a consultant at McKinsey & Co in Germany. She also fitted in a year out working as an intern at Danone, the dairy and bottled water company, in Milan.

Of the two-thirds of masters students surveyed who reported they carried out an internship, almost three-quarters were offered a job as a result. Goujon's experience was similar.

# Graduate insights

The class of 2006 share their

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### experience of masters, MBA and EMBA programmes. By **Michael Jacobs**

#### ◆ Continued from page 27

Upon graduation in 2006 she joined McKinsey in Germany before moving into the public sector in France, where she now works as an adviser to the minister of education.

Consultancy, along with the finance and banking sectors, is one of the most popular destinations for masters in management graduates – 20 per cent had jobs as consultants three years after graduation, while 30 per cent worked in banking or finance. On average, alumni earned a salary of \$52,700 in 2009, compared with average tuition fees of \$15,900.

Goujon is enthusiastic about the ESCP degree and its impact on her career. "You learn to study and live with people of different backgrounds and cultures. You learn from the English and German teaching models, which are very different from the French one. This becomes very valuable when you enter professional life."

#### ARA

Internationally, the most widely known business degree is the master of business administration (MBA). Popular among professionals looking to take the next step in their management careers, the MBA offers a chance to try a range of business functions and sectors.

It attracts participants from all over the world: 86 per cent of new entrants onto a European programme in 2009 came from a country other than the one in which they were studying, while data gathered from alumni of the class of 2006 show that almost half were from outside Europe.

As professional experience is typically a prerequisite for entry on to a programme, MBA students tend to be more senior than their masters in management counterparts. The average age of those who completed an MBA in Europe on starting the programme was 30. This seniority translates into higher pay – three years after graduation, alumni of European programmes enjoyed an average salary of \$125,400 in 2009.

With eight years' experience behind him in the pharmaceutical industry, Chinmaya Rath decided to move from Mumbai, India to embark on an MBA at Warwick Business School. Having started the programme in September 2007 aged 31, Rath graduated the fol-

The average starting age of those who completed an MBA in Europe was 30.

## This seniority translates into higher pay

lowing year and now works as a global market analytics manager at Novartis Pharma in Basel, Switzerland. "As my previous experience was focused more in the developing Asia-Pacific pharma markets, an entry to a good European business school opened doors to opportunities in western markets," he explains.

Rath's decision to study in the UK was also influenced by the length of the programme and the seniority of participants. Compared with North America, where programmes tend to last between 18 months and two years, European programmes are shorter and the students older. The inclusion of a management consultancy project, focusing on a real strategic problem, rather than an internship, drew Rath to the Warwick programme. His decision proved wise: on completion of a period of consultancy with Novartis Greece, he was offered his current position.

"The biggest impact of the MBA has been in opening up my perspective to take any kind of challenge, whether in business or my personal life," he says. "No business practice area looks unknown or untouchable and this has also given me the confidence to manage complex situations and find innovative solutions to business challenges."

#### EMBA

The executive MBA is designed to further the management skills of professionals with substantial leadership experience. Unlike an MBA, which offers a general overview of business and management, an EMBA is tailored to the specific needs of the participants. Of the alumni surveyed, EMBA graduates were the oldest, with an average age of 34 and the highest earners too, reporting an average salary three years after graduation of \$142,200.

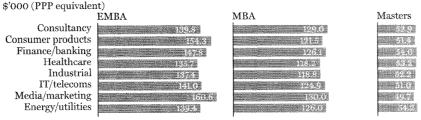
Due to the part-time nature of the programme – often delivered in weekly blocks over a 1-2 year period – an EMBA allows participants to bring actual business scenarios to the classroom and apply their newly acquired knowledge and skills once back at work. One of the strengths of the programme is the diversity of the participants, coming from a range of industry sectors. However, the focus is often more local in nature, explaining the dominance of European students on European programmes. Of those surveyed in 2009, 89 per cent were European.

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## Alumni employment by sector three years after graduation $\mathsf{Most}$ frequent sectors\* (%)



Average salary three years after graduation



 $Source: FT\,Business\,Schools\,Rankings\,2009$ 

Financial Times Magazine (375264)

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79,722 51 25 24 26 32 32 38	78 14 31 32 57	19 58 94 35	23 23 32 90 41	12 50,100 28 40 78 42	30 34 41,568 30 22 81	13 51,903 18 37 98 44	16 47,106 48 34 59 44	35 30 75	49 46 70	20 51,074 18 15 100 48	67% (53%) 15 11 44 96	24 43,690 23 40 86 49	22 48,268 43 25 76 49	22 48,694 51 31 66 52	27 55,847 17 44 76 52	25 47,309 23 3 100 54	48.091 31 39 69	46 2 53 56	91	21 17 41 23 84 58	38 44,439 40 31 53 59	36 59,037 31 4 60 59	39 42,579 27 24 64 61	44 52,382 25 25 17 55 61	32 80	27 35 90 64	61 41 31 97	32 35 84 66	41 42,278 41 5 78 67	43 40,416 35 22 68 67	24 22 84 69	29 10 67 70	European rank 2009 †  Salary increase (%) #  Butopean rank 2009  Custom  Pennale (%)  Pennale (%)  Custom  Pennale (%)  Pennale (%)
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The Cems programme was ranked number one in the masters in management 2009 rankings, but it has not been included in the European Business Schools 2009 ranking as it is a programme and not a school. ‡ Data are provided for information only. Most recently published 2009 ranking for this survey. \*\* School participated with more than one programme ranked. \* School was not included in the published 2009 ranking for this survey. \*\* School participated with more than one programme in this ranking. Underlying score based on combined scores.

The bold horizontal line breaks denote the pattern of clustering among the schools. Some 150 points separate HEC Paris at the top from the school ranked number 70. The top 11 business schools, from HEC to Essec Business School, form the top group of schools. The second group is headed by ESCP Europe, which would need to increase its score by 5 per cent overall to enter the top group. The third group is headed by Eada.

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